

Teaching & Learning Community Two

New Learning:

What does good teaching and learning look like? There are lots of opinions of what makes a good lesson and how students become engaged in their own learning. For us to develop our teaching and, more importantly, our students learning to become good or better we need all need to know what the success criteria is. TLC two is all about what good teaching looks like in reality rather than on paper. Below are three blog posts about good/great teaching:

What makes great teaching?

<https://classteaching.wordpress.com/2015/01/15/a-review-of-the-sutton-trust-report-what-makes-great-teaching/>

Great Teaching – Great Teachers

<https://classteaching.wordpress.com/2015/01/04/great-teaching-great-teachers/>

10 Silver Arrows: Ideas to penetrate the armour of ingrained practice

<http://headguruteacher.com/2014/10/24/10-silver-arrows-ideas-to-penetrate-the-armour-of-ingrained-practice/>

Things to think about:

- What needs to be included in every successful lesson and why?
- Are there ways to make our students learn deeper and us to instruct less?
- What do you think makes a good lesson and what does it look like in reality?

What next?:

Once you have had a look at the blog posts come up with your four most important attributes of a good+ lesson. Then arrange them into a diamond 4 hierarchy, in which the top line (only one) is the most important, the second line (two cards) features the next most important and then the third line (one attribute) see diagram opposite. You will need this for the start of the TLC meeting.

Diamond 4

